



A Case Study Request:

Examples of the solutions that were offered and used to support sensory impaired children and young people to develop and use BSL and/or other Sign Systems in England.

Please see the briefing document that explains in more detail, what this project is about and what it is trying to find out.

Can you help us?

As part of the information gathering for the BSL/Sign Systems Audit that is focusing on BSL and other Sign Systems activities and practice, we are looking for examples of what worked well to support the individual child or young person. This child or young person has a sensory impairment; uses BSL as first language either in the home and/or within their education setting. This individual can also be Bilingual, and/or use other sign systems such as the Deafblind Manual Alphabet, Hands-on Communication, Cued Speech etc. It is important to tell us when something has worked well, what this has meant for the child or young person.

The Audit is intended to help to make things better for children and young people (0-25 years) with **sensory impairment*** whose first language is BSL, who use BSL in the home and or within their education setting, who are Bilingual, and/or use other sign systems.

*** By 'sensory impairment' we mean those who are deaf, blind and deafblind.**

What we are looking for

There are various aspects to the project. We understand there are many different people and organisations involved in supporting a child or young person who is deaf or deafblind. So the case study you offer could tell us about the approach taken by your organisation or it may be about an individual's story over time or at a particular stage. You might want to focus only on a particular area of the case, or on many different parts to it, this is okay.

However, it must be your example of what worked well, telling us the outcome or impact this had for the child or young person. Tell us why it was successful, what the challenges or difficulties have been, how these can be or are measured?

The areas you cover might include for example:

- Individual Child/Young Persons rights
- Assessment of their needs
- Transitions (moving between different situations, for example nursery to school)
- Working with families
- Multiagency working (more than one organisation working together)
- Staff development
- Use of technology (hearing aids, cochlear implants, computer devices and software etc.)
- Checking progress & impact (what works, what to change and how is this known)
- Challenges faced

Please feel free to tell us about any other aspects of provision you wish to.

We have included a form here for you to use. Please type as much as you want. The box will expand. **Please-make sure you have ticked the correct data protection box.**

We would also like to receive any additional information including video clip(s) of the practice in progress, quotes (from children, young people, parents and staff) and photographs.

Case Study Title	
Agency/Organisation	<i>(Please add agency logo as appropriate)</i>
Case study	
<i>(Please use as many pages as needed)</i>	
Contact name	
Contact job title	
Contact email	
Please put a X mark on the statement below that applies to you.	
a) I confirm that all individuals (you may need to change the name of the child/young person) or agencies named in the case study have given permission for the case study to be made public via NatSIP's website, publications or press releases. The case study can be attributed to my agency and me.	
b) This case was prepared by me as a personal piece but does not necessarily represent the views of my organisation. The case study can be attributed to me but not my agency.	
c) Please ensure that the case study is not attributed to my agency or me, as I do not have permission to attribute this case study to any individuals or the agency.	

Please return completed forms and any supporting materials by **Friday December 6th 2013** to Louise Cole at loulou.cole@tiscali.co.uk

We appreciate that producing case studies takes time, and we are grateful for the time spent in providing this information. We will use this information as part of the audit, to inform future guidance and benchmarking to improve outcomes for sensory impaired children and young people who use BSL and/or other sign systems.

THANK YOU