

# Unit Specification

LS303 – Develop your performance as a  
Lipspeaker

T/506/5706

Sept 2017 – Aug 2018

# UNIT SPECIFICATION

## Unit LS303 Develop your Performance as a Lipspeaker

(RQF Accreditation Number: T/506/5706)

### Unit Aims

This unit is for those who wish to work as a professional lipspeaker with deaf, deafened and/or deafblind people.

### Unit Summary

This unit describes how to evaluate and improve performance as a lipspeaker and how to set goals for personal improvement and further learning.

### Assessment

Assessment is through the production of a Personal Development Plan and reflective journal.

This unit links with:

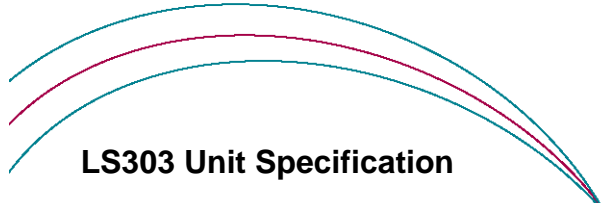
LS301- Prepare for lipspeaking assignments

LS302- Deliver lipspeaking services

LS304- Co-work with other lipspeakers

| Guided Learning Hours | Additional study/practice time | Total learning time | Credit value at Level 3 |
|-----------------------|--------------------------------|---------------------|-------------------------|
| 20                    | 30                             | 50                  | 5 Credits at Level 3    |

| <b>Learning Outcomes</b><br><b>By the end of this unit the learner will:</b> | <b>Assessment Criteria</b><br><b>By the end of this unit the learner will:</b>  |
|--|---|
| 1. Evaluate performance as a lipspeaker                                      | 1.1 Reflect on own work and feedback from others to provide an analysis of strengths and weakness<br><br>1.2 Produce a personal development plan<br><br>1.3 Use evaluation of own performance to plan improvements<br><br>1.4 Analyse feedback from other professionals to update development plan  |
| 2 Plan personal continuing professional development                          | 2.1 Undertake and record professional development, identifying areas for further learning and development<br><br>2.2 Regularly monitor and evaluate own professional development against the criteria set<br><br>2.3 Update and revise plan in the light of progress made<br><br>2.4 Identify and take relevant opportunities to develop own lipspeaking skills<br><br>2.5 Seek appropriate advice, if progress and development do not meet expectations<br><br>2.6 Maintain knowledge of code of conduct, regulatory requirements and relevant legislation |



## Level 3 Certificate in Lipspeaking

Unit LS303

# ASSESSMENT SPECIFICATION

**Please read this specification and Signature Assessment Regulations on our website.**

Assessment for this unit will take the form of a reflective journal with an accompanying portfolio of evidence. The journal and portfolio will be internally assessed.

Assessment may take place over a period of time in order to provide short and long-term targets. Assessment should be a formative process, providing opportunities to improve and enhance performance and also to reinforce it and allow new understanding to develop over a period of time.

Evidence of outcomes may be in the form of presentations, documentation, work-placement reports, diaries, witness and observation statements, personal statements and, ultimately, the Reflective Journal.

All assessment criteria must be met to achieve completion of this unit.

### Guidelines

- The journal and portfolio will contain evidence covering all of the assessment criteria.
- Learners will complete a personal reflective journal and PDP plan recording a minimum of 30 hours.
- Evidence of outcomes may be in the form of documentation, diaries, witness statements, classroom practice, peer feedback, personal statements and ultimately the reflective journal
- All journals will be requested for external moderation by qualified Signature staff.
- Assessment may take place over a period of time in order to provide short and long term targets. Assessment should be a formative process, providing opportunities to improve and enhance performance and also to reinforce it and allow new understanding to develop over a period of time.

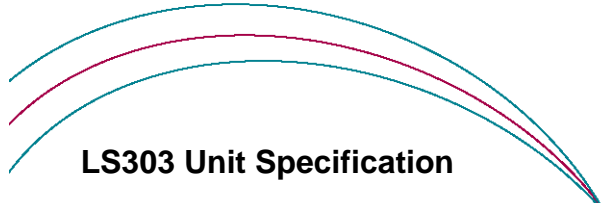
**For further details please refer to the Teacher Notes which accompanies this unit.**

### **Unit LS303 Develop your Performance as a Lipspeaker**

Knowledge and understanding is not assessed separately, but through achievement of the assessment criteria

#### **Knowledge and understanding**

- K1** Methods to obtain feedback from clients, service users and any other parties.
- K2** Methods to review and assess your preparation for assignments.
- K3** Methods to review your lipspeaking performance.
- K4** Methods to review your management of lipspeaking assignments.
- K5** Strategies' to improve your performance and knowledge.
- K6** How to access information on codes of conduct and regulatory requirements.
- K7** How to access information on new developments in lipspeaking or the domains in which you work.
- K8** How to access continuous professional development available from professional or registration bodies and other sources.





## **Signature**

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