



Unit Specification

BSL320 – Sign Linguistics Knowledge

J/505/4113

Sept 2016 – Aug 2017

UNIT SPECIFICATION

Unit BSL320 – Sign Linguistics Knowledge

(RQF Unit Number: J/505/4113)

Guided learning Hours	Additional study/practice	Total Learning Time	Credit value at level 3
20	20	40	4

Unit aim:

This unit is for learners who wish to develop their knowledge and skills in BSL Linguistics and Grammar. It will support the requirements described in the assessment criteria of units BSL321 and BSL322 and enable learners to apply their linguistic knowledge when undertaking those units.

Unit Summary:

The aim of this unit is for Learners to develop an understanding and competent use of the grammatical rules of BSL. It is recommended that learners will complete this unit on linguistics and be assessed on their linguistics and grammatical knowledge, prior to the assessment of units BSL321 and BSL322.

Learning outcomes On completion of this unit, the learner will:	Assessment criteria On completion of this unit, the learner can:
1. Understand key features of BSL	1.1 Describe the difference between a spoken and signed language 1.2 Describe what is meant by established and productive lexicons 1.3 Describe the different types of BSL verbs 1.4 Give examples of the different sign types
2. Know a range of sign language sentence structures, applying signs and set phrases in varied work or social situations	2.1 Describe the features used in negation 2.2 Describe the types of BSL question forms 2.3 Define classifiers and describe how they function 2.4 Give examples of connectors that link and complete sentences.
3. Understand a range of BSL structures, facial expressions, mouth patterns and use of space to express meaning	3.1 Explain the difference between formal and informal registers when addressing: <ol style="list-style-type: none"> a. different audiences and different topics of conversation b. the difference between signing to adults and signing to children 3.2 Explain the types and meaning of signing space and how they contribute to the meaning of words or statements 3.3 Describe how the following can contribute to the meaning of words or statements: <ol style="list-style-type: none"> a. mouth patterns b. facial expression c. eye contact 3.4 Give examples of gestures used in English and BSL

This unit will cover the following:

- classifiers/proforms
- location
- question forms
- negation
- affirmation
- non-manual features
- time and aspect
- directional verbs
- syntax
- role shift
- mouth patterns
- conditional sentences
- intensifiers
- possessives
- compounds
- connectors
- fingerspelled signs and patterns

ASSESSMENT SPECIFICATION

Please read this specification and Signature Assessment Regulations/General Regulations on our website.

Assessment for this unit will take the form of a 45 minute written question paper based on the content of this unit.

The assessment will be externally marked by Signature.

Through reasonable adjustment requests, arrangements may be made for candidates to access this assessment through BSL.

The pass mark is 75%.



Signature

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