

Signature



# Unit Specification

LS304 – Co-Work with other Lipspeakers

T/506/5712

**Sept 2019 – Aug 2020**

# UNIT SPECIFICATION

## Unit LS304 Co-Work with other Lipspeakers

(RQF Accreditation Number: J/506/5712)

### Unit Aims

This unit is for those who wish to work as a professional lipspeaker with deaf, deafened and/or deafblind people.

### Unit Summary

This unit describes how to co-work with other lipspeakers, demonstrating the ability to prepare for and offer support during assignments. It also emphasises the importance of having a team approach to working and being able to evaluate the working relationship with colleagues.

### Assessment

Assessment will be through a written essay of a co-worked assignment.

The unit is in two parts:

#### **Prepare for Co-Working**

#### **Deliver Lipspeaking Services as part of a team of Lipspeakers**

This unit links with:

LS301- Prepare for Lipspeaking Assignments

LS302- Deliver Lipspeaking Services

LS303- Develop your Performance as a Lipspeaker

<b>Guided Learning Hours</b>	<b>Additional study/practice time</b>	<b>Total learning time</b>	<b>Credit value at Level 3</b>
10	20	30	3 Credits at Level 3

<b>Learning Outcomes</b> <b>By the end of this learners will:</b>	<b>Assessment Criteria</b> <b>By the end of this unit learners will:</b>
<p>1. Know how to prepare for lipspeaking assignments as part of a team of lipspeakers</p>	<p>1.1 Explain stages in the negotiation process</p> <ul style="list-style-type: none"> <li>a) how you and colleagues will carry out the necessary preparation and research</li> <li>b) the order in which you will work during the assignment</li> <li>c) the seating arrangements to ensure requirements of the service user are met</li> <li>d) The approaches to check that work is allocated in the most effective way, making the most of skills within the team</li> </ul> <p>1.2 Explain and clarify own role and that of colleagues to all participants</p> <p>1.3 Identify possible methods of support and intervention for the duration of the assignment</p> <p>1.4 Identify possible alternative ways of working should the demands of the assignment change unexpectedly</p>
<p>2. Know how to deliver lipspeaking services as part of a team of lipspeakers</p>	<p>2.1 Explain how to organise activities effectively</p> <p>2.2 Outline how to be an effective member of the team of lipspeakers</p> <p>2.3 Explain how to make efficient use of resources</p> <p>2.4 Describe what action may be taken to inform colleagues should there be difficulties in meeting responsibilities</p> <p>2.5 Describe what support may be offered within the lipspeaking team (given and received)</p> <p>2.6 Discuss how behaviour throughout assignments is consistent with the code of conduct</p>

# ASSESSMENT SPECIFICATION

**Please read this specification and Signature Assessment Regulations on our website.**

Candidates will be asked to write an essay of a co worked assignment. The case study is in two parts. In the first part the candidate will be expected to produce a written account of the factors for consideration when planning a co worked assignment. This should include the preparation and negotiation the lipspeaker will undertake with colleagues and explain why each element of preparation for a lipspeaking task is important.

The second part will demonstrate how the lipspeaking assignment will be carried out with a co worker and the factors to be considered.

For the second part Signature will require evidence of 6 hours of practice, co working with lipseakers. **Please note that co-workers should be fully qualified lipspeakers.**

These can be a real or simulated situations and must be verified by the tutor.

The pass mark is 75%.

## Guidelines

- The candidate will be expected to produce a written account of between 750 -1000 words and must cover all the assessment criteria in this unit.
- The papers will be internally assessed.
- All papers will be taken by Signature for external moderation.

**For further details please refer to the Teacher Notes which accompanies this unit.**

## **Unit LS304 Co-Work with other Lipspeakers**

Knowledge and understanding is not assessed separately, but through achievement of the assessment criteria.

### **Knowledge and understanding Learning Outcome 1**

#### **Plan for Co-Working**

- K1** How to communicate constructively within a team.
- K2** How to make constructive suggestions to improve the effectiveness of the team.
- K3** Techniques and accepted conventions of working as part of a team of lipspeakers.
- K4** Various methods of support and intervention.
- K5** The principles of professional practice.

### **Learning outcome 2**

#### **Deliver lipspeaking services as part of a team of lipspeakers**

- K6** How to communicate constructively within a team.
- K7** How to make constructive suggestions to improve the effectiveness of the team.
- K8** Techniques and accepted conventions of working as part of a team of lipspeakers.
- K9** Various methods of support and intervention.
- K10** The principles of professional practice for lipspeakers.



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