

Signature

## Unit Specification

LS303 – Develop your performance as a  
Lipspeaker

T/506/5706

**Sept 2019 – Aug 2020**

# UNIT SPECIFICATION

## Unit LS303 Develop your Performance as a Lipspeaker

(RQF Accreditation Number: T/506/5706)

### Unit Aims

This unit is for those who wish to work as a professional lipspeaker with deaf, deafened and/or deafblind people.

### Unit Summary

This unit describes how to evaluate and improve performance as a lipspeaker and how to set goals for personal improvement and further learning.

### Assessment

Assessment is through the production of a Personal Development Plan and reflective journal.

This unit links with:

LS301- Prepare for lipspeaking assignments

LS302- Deliver lipspeaking services

LS304- Co-work with other lipspeakers

Guided Learning Hours	Additional study/practice time	Total learning time	Credit value at Level 3
20	30	50	5 Credits at Level 3

<b>Learning Outcomes</b> <b>By the end of this unit the learner will:</b>	<b>Assessment Criteria</b> <b>By the end of this unit the learner will:</b>
1. Evaluate performance as a lipspeaker	1.1 Reflect on own work and feedback from others to provide an analysis of strengths and weakness  1.2 Produce a personal development plan  1.3 Use evaluation of own performance to plan improvements  1.4 Analyse feedback from other professionals to update development plan
2 Plan personal continuing professional development	2.1 Undertake and record professional development, identifying areas for further learning and development  2.2 Regularly monitor and evaluate own professional development against the criteria set  2.3 Update and revise plan in the light of progress made  2.4 Identify and take relevant opportunities to develop own lipspeaking skills  2.5 Seek appropriate advice, if progress and development do not meet expectations  2.6 Maintain knowledge of code of conduct, regulatory requirements and relevant legislation

## Level 3 Certificate in Lipspeaking

Unit LS303

# ASSESSMENT SPECIFICATION

**Please read this specification and Signature Assessment Regulations on our website.**

Assessment for this unit will take the form of a reflective journal with an accompanying portfolio of evidence. The journal and portfolio will be internally assessed.

Assessment may take place over a period of time in order to provide short and long-term targets. Assessment should be a formative process, providing opportunities to improve and enhance performance and also to reinforce it and allow new understanding to develop over a period of time.

Evidence of outcomes may be in the form of presentations, documentation, work-placement reports, diaries, witness and observation statements, personal statements and, ultimately, the Reflective Journal.

All assessment criteria must be met to achieve completion of this unit.

### Guidelines

- The journal and portfolio will contain evidence covering all of the assessment criteria.
- Learners will complete a personal reflective journal and PDP plan recording a minimum of 30 hours.
- Evidence of outcomes may be in the form of documentation, diaries, witness statements, classroom practice, peer feedback, personal statements and ultimately the reflective journal
- All journals will be requested for external moderation by qualified Signature staff.
- Assessment may take place over a period of time in order to provide short and long term targets. Assessment should be a formative process, providing opportunities to improve and enhance performance and also to reinforce it and allow new understanding to develop over a period of time.

**For further details please refer to the Teacher Notes which accompanies this unit.**

### **Unit LS303 Develop your Performance as a Lipspeaker**

Knowledge and understanding is not assessed separately, but through achievement of the assessment criteria

#### **Knowledge and understanding**

- K1** Methods to obtain feedback from clients, service users and any other parties.
- K2** Methods to review and assess your preparation for assignments.
- K3** Methods to review your lipspeaking performance.
- K4** Methods to review your management of lipspeaking assignments.
- K5** Strategies' to improve your performance and knowledge.
- K6** How to access information on codes of conduct and regulatory requirements.
- K7** How to access information on new developments in lipspeaking or the domains in which you work.
- K8** How to access continuous professional development available from professional or registration bodies and other sources.





## **Signature**

Mersey House  
Mandale Business Park  
Belmont  
Durham DH1 1TH

Telephone: 0191 383 1155  
Textphone: 0191 383 7915  
Fax: 0191 383 7914  
Email: [customersupport@signature.org.uk](mailto:customersupport@signature.org.uk)  
Website: [www.signature.org.uk](http://www.signature.org.uk)

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