

Signature



# Unit Specification

LS301 – Prepare for Lipspeaking Assignments

Y/506/5701

Sept 2019 – Aug 2020

# UNIT SPECIFICATION

## Unit LS301 Prepare for Lipspeaking Assignments (Mandatory)

(RQF Accreditation Number Y/506/5701)

### Unit Aims

This unit is for those who wish to work as a professional lipspeaker with deaf, deafened and/or deafblind people.

### Unit Summary

This unit describes how to prepare for professional lipspeaking assignments and involves establishing the nature of the assignment, the appropriate skills required and the range of information sources to prepare for assignments. It also describes the role of the professional lipspeaker and principles of professional practice and ethics.

### Assessment

Assessment is through a written paper.

This unit links with:

LS302- Deliver lipspeaking services

LS303- Develop your performance as a lipspeaker

LS304- Co-work with other lipspeakers

<b>Guided Learning Hours</b>	<b>Additional study/practice time</b>	<b>Total learning time</b>	<b>Credit value at Level 3</b>
20	20	40	4 Credits at Level 3

<b>Learning outcomes</b> <b>On completion of this unit the learner will:</b>	<b>Assessment Criteria</b> <b>On completion of this unit the learner will:</b>
<p>1 Know how to prepare for professional lipspeaking assignments</p>	<p>1.1 Identify the domain, context, setting and purpose of the assignment</p> <p>1.2 Explain the relevance of a briefing session and the sight of documents to be used in advance of assignment</p> <p>1.3 Explain how to plan appropriately to manage :</p> <ul style="list-style-type: none"> <li>a) the type and difficulty of the assignment</li> <li>b) domain specific requirements</li> <li>c) any specific requirements, including the need for equipment and the position of the lipspeaker</li> <li>d) the likely requirements and expectations of the service user(s) and any other parties</li> </ul> <p>1.4 Explain how to agree contract details, including location , timescales, insurance and payment, terms and conditions, invoicing, professional registration and personal indemnity</p>
<p>2 Understand professional issues relating to preparing and carrying out lipspeaking</p>	<p>2.1 Discuss how to identify and decline any assignment which is beyond own competence</p> <p>2.2 Explain the principles of professional practice to the client if unethical demands are made</p>

## Level 3 Certificate in Lipspeaking

Unit LS301

# ASSESSMENT SPECIFICATION

**Please read this specification and Signature Assessment on our website**

Candidates will be expected to produce 2 written accounts of how to prepare for a lipspeaking assignment and the factors for consideration. This should include the preparation the lipspeaker will undertake and explain why each element of preparation for a lipspeaking task is important.

The work will cover all of the assessment criteria and should include evidence of logical considerations, practical and administrative issues, contractual arrangements, preparatory documentation, ethical considerations and working with other professionals.

The unit will be completed when the candidates have completed 2 written accounts.

They will be internally assessed and externally moderated by Signature.

The pass mark is 75% for each assignment.

### Guidelines

- The candidate will be expected to produce 2 written accounts of how to prepare for a lipspeaking assignment and the factors for consideration (between 750-1000 words) and must cover all the assessment criteria in this unit.
- The centre will provide the scenarios.
- The papers will be internally assessed using Signature CAR forms.
- All papers will be taken by Signature for external moderation.

**For further details please refer to the Teacher Notes which accompanies this unit.**

## **Unit LS301 Prepare for Lipspeaking Assignments**

Knowledge and understanding is not assessed separately, but through achievement of the assessment criteria.

### **Knowledge and Understanding**

- K1** The process of lipspeaking.
- K2** Techniques to anticipate the type and degree of difficulty of the assignment and the needs of the client, service user(s) and any other parties.
- K3** Clear and inclusive communication skills.
- K4** The role of the lipspeaker and the principles of professional practice.
- K5** Contract negotiation and agreement of terms.
- K6** How to research and verify general and domain – or context specific – specific terminology.
- K7** Sources of information to assist with assignments.



## **Signature**

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