

Signature



# Unit Specification

ISL201 – Irish Sign Language  
Receptive Skills

Y/600/0230

**Sept 2019 – Aug 2020**

# UNIT SPECIFICATION

## Unit ISL201 – ISL Receptive Skills

(RQF Unit Number: Y/600/0230)

### Unit summary

To achieve this unit, learners must show they can understand routine language in everyday situations.

Learners can understand specific details from, and the general meaning of, a range of information presented in sign language. They can understand standard signing, delivered at normal speed, with facial expressions, body language, etc.

Guided learning hours (GLH)	Additional study hours	Total learning time	Credit value at Level 2
30	20	50	5

Learning outcomes	Assessment criteria
At the end of this unit of learning, the successful learner will:	At the end of this unit of learning, the successful learner/candidate can:
1. Be able to understand signed communication in a range of familiar everyday situations	1.1 Follow and recognise everyday signed statements, explanations or descriptions delivered clearly and at normal speed, on a range of everyday topics: a. people, things b. actions, behaviours, feelings c. experiences d. events, activities e. daily social, work or school routines

<b>Learning outcomes</b> At the end of this unit of learning, the successful learner will:	<b>Assessment criteria</b> At the end of this unit of learning, the successful learner/candidate can:
2. Be able to understand key grammatical features of everyday situations	2.1 Recognise: <ol style="list-style-type: none"> <li>a. question forms</li> <li>b. question tags</li> <li>c. negation</li> <li>d. affirmation</li> </ol>
3. Be able to understand questions related to a range of familiar everyday situations	3.1 Understand and answer questions or enquiries correctly

See glossary of terms for further explanation of assessment criteria.

# ASSESSMENT SPECIFICATION

**Please read this specification and Signature Assessment Regulations on our website.**

Candidates will be assessed on their understanding of a story presented in ISL on a DVD. **Learners should have some knowledge of regional variation in sign language, as the presenter on the DVD may not use the candidate's local signs.**

The candidate will watch a DVD based on Theme 1 only, and will answer 12 questions with a choice of answers. The candidate will record their answers by ticking one box for each question on the assessment paper provided.

The DVD **must not be stopped at any time** during the assessment and it **must not be repeated**.

**The pass mark for the assessment is 75%, i.e. 9/12.**

# GUIDELINES

The story will be in four sections. There will be three questions after each section.

### Order of signing on DVD:

The whole story will be played (sections 1-4).

Section 1 will be played again and then three questions asked.

Section 2 will then be played again and then three questions asked.

Section 3 will then be played again and then three questions asked.

Section 4 will then be played again and then three questions asked.

The questions will be repeated twice in each section and there will be a timed pause on the DVD for candidates to tick their answer (A B C or D).

### Notes

- The invigilator will be responsible for operating the DVD.
- The running time of the DVD will be approximately 15-25 minutes.
- The DVD must not be paused or repeated at any point during the assessment.
- The DVD **must** be returned to Signature with the assessment papers.

# CANDIDATE ASSESSMENT PAPER

Candidate name: ..... Candidate ID No: .....

Date of Assessment: ..... Assessment ID: ..... DVD No: .....

## Section 1

- Question 1      A.       B.       C.       D.
- Question 2      A.       B.       C.       D.
- Question 3      A.       B.       C.       D.

## Section 2

- Question 1      A.       B.       C.       D.
- Question 2      A.       B.       C.       D.
- Question 3      A.       B.       C.       D.

## Section 3

- Question 1      A.       B.       C.       D.
- Question 2      A.       B.       C.       D.
- Question 3      A.       B.       C.       D.

## Section 4

- Question 1      A.       B.       C.       D.
- Question 2      A.       B.       C.       D.
- Question 3      A.       B.       C.       D.



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